

Patterned Cards for Father's Day.

This process-based activity allows children to explore different textures, colours, and techniques while enjoying the creative process. To effectively carry out this plan, remember to provide the children with guidance and support as required and let their imagination take the lead!

MATERIALS

- Rainbow Corrugated Border Roll Scalloped 60mmx15m Yellow Pack 2
– **Product code: 25119067**
- Teter Mek Acrylic Paint 2L Assorted Colours Pack 6
– **Product Code: 25082201**
- Winc Round Acrylic Glue and Paint Brush Pack 4
– **Product Code: 25091163**
- Teter Mek Lightweight Cardboard 510 x 635mm 250gsm White Pack 20
– **Product Code: 25082080**
- Winc Office Tape 24mm x 66m Crystal Clear Roll
– **Product Code: 86762449**
- Winc Glue Stick 20g (optional)
– **Product Code: 87142914**
- Optional: additional art materials like stickers, markers, or crayons





INSTRUCTIONS

1. Lay out the corrugated board on a table or any flat surface, making sure the rigid side is facing up and tape to the surface to avoid movement.
2. Provide the children with a variety of washable paint colours and paintbrushes.
3. Encourage the children to dip the paintbrush into the paint and then paint onto the corrugated board.
4. Allow the children to explore and experiment by pressing the cardstock onto the paint-covered corrugated board, to create prints and patterns.
5. Show the children how pressing with different amounts of pressure can create different effects on the paper.
6. Encourage the children to try mixing colours or layering different colours on the corrugated board.
7. Once the children are satisfied with their creation, set it aside to dry.
8. Fold another piece of cardstock in half to create the card.
9. Carefully trim the painted artwork to the desired size and attach it to the front of the card using tape or a glue stick. Ask the children to write a message to their father or a fatherly figure in their life to show their love and appreciation for them.
10. Ask the children to present their card to their father or fatherly figures on Father's Day!

OPEN ENDED QUESTIONS TO ASK DURING THIS ACTIVITY

- What colours do you want to use for your painting today?
- How does it feel when you press the paint-covered corrugated board onto the paper?
- What patterns or designs can you create by using different amounts of pressure?
- Can you show me how you mix two colours together on the corrugated board?
- What are some new colours you have created?
- I wonder what your painting reminds you of?

OPTIONAL EXTENSION

You can also add additional art materials like stickers, markers, or crayons to further decorate their artwork before adding it to the cardstock. Inside the card, encourage the children to draw a picture of themselves with their Dad.



EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children have a strong sense of identity.

- 1.1 Children feel safe, secure, and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

Outcome 2: Children are connected with and contribute to their world.

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.4 Children become socially aware and show respect for the environment.

Outcome 3: Children have a strong sense of wellbeing.

- 3.1 Children become strong in their social and emotional wellbeing.

Outcome 4: Children are confident and involved learners.

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- 4.3 Children transfer and adapt what they have learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome 5: Children are effective communicators.

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.3 Children express ideas and make meaning using a range of media.
- 5.4 Children begin to understand how symbols and pattern systems work.

This lesson plan has been created in collaboration with Melissa Cupidon who has a Certificate III in Children Services and 4 years' experience teaching art in the early childhood learning sector. Melissa is also a self-taught, practicing artist who owns and operates her own art studio, Creative Makes.