

Mother's Day Self-Portraits.

A simple handmade gift from the heart, these self-portraits are definitely a keepsake for our deserving mums and motherly figures.

SUPPLIES

- Micador Clean Slate Canvas Board 12x10 inches – **Product Code: 18630359**
- Photocopy print out of each child's face in black and white
- Glue Sticks – **Product Code: 87142914**
- Assorted flat collage items used to stick on the face print outs.
- Teter Mek Acrylic Paint 2L Assorted Colours Pack 6 – **Product Code: 25082201**
- Celco Kindy Scissors 135mm – **Product Code: 87244512**
- Assorted mark making supplies - e.g. coloured pencils – **Product Code: 25085646**
- Crayola Paint Sticks Assorted Colours 6 Pack – **Product Code: 25170475**

INSTRUCTIONS

1. Give each child their own canvas and ask them to write their name on it. Allow the children to decorate their canvas using the paint, collage materials, paint sticks and mark making items as they choose. This will become the background of the artwork. Then allow to dry.
2. Ask the children to cut out and glue their face on to the dried artwork and allow to dry.
3. Ask the child to decorate their face using the mark making supplies - they might like to add a ribbon to their hair, a hat, or even colour their hair and eyes etc. Supplies such as oil pastels, pencils, markers and the paint sticks are perfect for this part of the activity.





OPEN ENDED QUESTIONS TO ASK DURING THIS ACTIVITY:

- I wonder what your mum or special person will say when they see your beautiful artwork?
- What is something you notice about your face?
- How many eyes/ears do you have?
- What is something about you that is similar to your mum/special person?

EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children have a strong sense of identity

1.1 Children feel safe, secure, and supported

1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

1.3 Children develop knowledgeable and confident self identities

1.4 Children learn to interact in relation to others with care, empathy and respect

Outcome 2: Children are connected with and contribute to their world

2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

2.2 Children respond to diversity with respect

2.4 Children become socially aware and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing

3.1 Children become strong in their social and emotional wellbeing

Outcome 4: Children are confident and involved learners

4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

4.3 Children transfer and adapt what they have learned from one context to another

4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Outcome 5: Children are effective communicators

5.1 Children interact verbally and non-verbally with others for a range of purposes

5.3 Children express ideas and make meaning using a range of media

5.4 Children begin to understand how symbols and pattern systems work

This lesson plan has been created in collaboration with Melissa Cupidon who has a Certificate III in Children Services and 4 years' experience teaching art in the early childhood learning sector. Melissa is also a self-taught, practicing artist who owns and operates her own art studio, Creative Makes.