



Footprints.

NAIDOC Week commemorates Aboriginal and Torres Strait Islander Peoples' 65,000 year old history and celebrates Indigenous culture and achievements through the education and sharing of stories. NAIDOC Week is a great opportunity to learn about Australia's Indigenous communities and how they have helped shape our nation today.

The theme for NAIDOC Week this year is 'Get Up! Stand Up! Show Up!' For more resources and teaching guides to help facilitate broader conversations about this week, visit

www.naidoc.org.au

MATERIALS

- **Long roll of paper** - Product Code: 63329400
- **Tjindgarmi paint colours** -
Product Code: 25082203, 25082202, 25082199 and 25082200
- **Branch pieces** - Product Code: 25170294
- **Bark pieces** - Product Code: 25170293
- **Paint brushes** - Product Code: 18646482
- **Masking tape** - Product Code: 18986704
- **Buckets of water, towels and cloths for clean-up of the children**
- **PVA glue** - Product Code: 25082195

Find all our activity plans here:
www.winc.com.au/services/activity-plan-hub



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This lesson plan has been created in collaboration with Melissa Cupidon, who has a Certificate III in Children Services and four years experience teaching art in the early childhood learning sector. Melissa is also a self-taught, practicing artist who owns and operates her own art studio, Creative Makes.

INSTRUCTIONS

1. Find an easily washable area like tiles or laminate and roll out a length of paper. The length can be adjusted to suit the size of your classroom, but at least 2 meters is ideal. Cut to the desired length.
2. Tape the paper to the floor. You will need to use plenty of tape to stop the paper from moving around, prevent tripping on the edges, and hopefully help lessen tearing.
3. Have all of the clean-up items ready and nearby.
4. Ask children to sit at one end of the paper, and remove their shoes and socks.
5. Encourage them to use the paintbrushes to paint under their feet in whichever colour they choose.
6. They can then stand up (hands may need to be held as the paint can be slippery) and they can walk around on the paper. Some children will walk from one end to the other, some will walk in different directions, encourage them to try both.
7. Once finished the children can wash and dry their feet.

OPEN ENDED QUESTIONS TO ASK DURING THIS ACTIVITY:

- How does the paint feel on your feet?
- What does the paintbrush feel like?
- Can you see your footprints?
- What can you notice about your footprints? What can you notice about other people's footprints?
- Can you count the toes on your footprints?
- Can you tell what direction people were walking in?
- I wonder which footprints are the biggest/smallest?