



# Santa Finder Binoculars

## SUPPLIES:

**Rhinestones** 18712125

**Coloured paper, tissue paper, or crepe paper**  
25082134, 25082144, 87161120

**Sequins** 25090867

**Cardboard Rolls** 25091224

**Raffia** 25100911

**Foam shapes** 25090874

**Feathers** 25090660

**Glitter Glue** 25019337

**PVA Glue** 25082195

**Glue Brushes** 25091217

**Clear Tape** 86762449 or **Masking** 80543500

**Optional** - Oil pastels, markers and paint

\* Please check product details to ensure products selected are appropriate for children's age groups.



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## INSTRUCTIONS

1. Ask the students whether they would like to use one cardboard roll for the telescope, or if they would prefer to make binoculars with two cardboard rolls.
2. If they are using two, the rolls will need to be taped together.
3. Decorate – the kids can design and decorate their binoculars how ever they would like; the sky is the limit!

## OPEN ENDED QUESTIONS THAT CAN BE ASKED DURING THIS ACTIVITY:

- How can you use the sticky tape to attach your two rolls together?
- What can you see through your binoculars?
- I wonder where we might adventure to on our quest to find Santa...
- What do you think we will need to take on our adventure?

## EARLY YEARS LEARNING FRAMEWORK

### Outcome 1:

Children have a strong sense of identity.

**1.1** Children feel safe, secure, and supported.

**1.2** Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.

**1.3** Children develop knowledgeable and confident self-identities.

**1.4** Children learn to interact in relation to others with care, empathy and respect.

### Outcome 2:

Children are connected with and contribute to their world.

**2.2** Children respond to diversity with respect.

**2.4** Children become socially aware and show respect for the environment.

### Outcome 3:

Children have a strong sense of wellbeing.

**3.2** Children take increasing responsibility for their own health and physical wellbeing.

### Outcome 4:

Children are confident and involved learners.

**4.1** Children interact verbally and non-verbally with others for a range of purposes.

**4.2** Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating.

**4.4** Children resource their own learning through connecting with people, place, technologies, and natural and processed materials.

### Outcome 5:

Children are effective communicators

**5.1** Children interact verbally and non-verbally with others for a range of purposes.

**5.3** Children express ideas and make meaning using a range of media.

