

Father's Day 'Dad and me' Portraits

This activity can be adapted for the younger students by using a printed photo of the child instead of asking them to draw themselves.

SUPPLIES:

Paper

PRODUCT CODE: 25082123

Black Crayons or Oil Pastels

PRODUCT CODE: 18920112 or 18712117

Paint PRODUCT CODE: 87046676





INSTRUCTIONS

1. Ask children to draw a picture of themselves with their dad in the middle of the paper with the black crayon or oil pastel. You can also use permanent markers for this step – product code: **86552389**.
2. To choose the colours for the background, talk to the children about their dad, and what colour/s they think best represents him. Does your dad make you laugh? Does he make you happy? What colour do you think a happy colour is? What do you like to do with your dad? What is his favourite drink/food? They may choose to use their favourite colour, or their dad's favourite colour. Alternatively encourage children to select the colour that best represents the activity they like to do together e.g., blue for the water, silver for fishing, red for their bike etc.
3. Ask them to paint the colours into the background. Talk to them about patterns, shapes, and lines they can make with each of the colours.

OPEN ENDED QUESTIONS THAT CAN BE ASKED DURING THIS ACTIVITY:

- How does the colour e.g., yellow make you feel? Is it a happy colour?
- What makes you feel happy/sad etc when you see (insert colour)?
- What is your dad's favourite colour?
- What is your favourite colour?
- If the line you are painting is wiggly, how does it make you feel?
- If your dad makes you think about laughing, what colour could we use to show this?

EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children have a strong sense of identity.

1.1 Children feel safe, secure, and supported.

1.3 Children develop knowledgeable and confident self-identities.

Outcome 2: Children are connected with and contribute to their world.

2.2 Children respond to diversity with respect.

Outcome 4: Children are confident and involved learners.

4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome 5: Children are effective communicators.

5.1 Children interact verbally and non-verbally with others for a range of purposes.

5.3 Children express ideas and make meaning using a range of media.

5.4 Children begin to understand how symbols and pattern systems work.